

Course Syllabus *Nurturing Global Citizens* Directed Individual Study Course

version 5.0 worldview themes based

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Welcome, Students, Teachers: This course consists of four units, the first one being a fast-paced four week (twenty-eight day) implementation of our basic *Global Education* course. The *Nurturing Global Citizens* syllabus here builds on the two-page syllabus for that more basic course. Please print it out and read it over!

The course is for those wanting to:

- 1) make sense out of “the confusion of existence” / see “the big picture”
- 2) have a character education learning experience that points you toward a more mature worldview
- 3) get a global education based grounding in the human cultural experience
- 4) figure out what you believe and value, and why by considering all the possibilities and choices out there
- 5) better understand words / beliefs / background behind the important choices we make
- 6) become better prepared to live in a disinformation-plagued world where finding common ground is increasingly important

Additional Learning Objectives (beyond the five listed in the basic *Global Education* course syllabus)

After completing this course, you should

- 6) be better equipped with the knowledge, skills, and values you need to engage with the world, and with the belief that your active engagement can make a difference (see below)
- 7) have completed a rigorous analysis of your own worldview, and pondered the meaning of this analysis
- 8) better understand yourself (and perhaps better understand a key person or two in your life?), and
- 9) have matured as a thinking/feeling/joining/doing human being, and furthered your own global education.

Benefits Beyond the Course for Young People as they Integrate this Experience into their Lives:

Building upon the framework for global education that our *Choices We Make* booklet provides, and the experience of completing this *Nurturing Global Citizens* course, we envision our students taking their place in the world as global citizens as described by Oxfam (Oxfam.org.uk): “A global citizen is someone who is aware of and understands the wider world—and their place in it. They take an active role in the community and work with others to make our planet more peaceful, sustainable, and fairer.” They add the following:

Global citizenship helps young people to:

- 1) build their own understanding of world events.
- 2) think about their values and what’s important to them
- 3) take learning into the real world
- 4) challenge ignorance and intolerance
- 5) get involved in their local, national, and global communities
- 6) develop an argument and voice their opinions
- 7) see that they have power to act and influence the world around them

Course Organization

This is a fast-moving course designed to be completed in a single semester with sixteen weeks of work. It is organized into four units, each lasting four weeks, as follows:

#1: basic Global Education course as described in the syllabus for that course but with a unit exam at the end

#2 read *Coming of Age in the Global Village* text, take self tests keyed to reading; ends with a unit exam

#3 read *Choices We Make in the Global Village* text, take self tests keyed to reading; ends with a unit exam

#4 after review provided by returning to *Choices We Make* booklet and more self tests, time is provided for using both the one and two person worldview analysis programs (where the "2nd person" in the latter program can be the idealized global citizen the second text charts.) Ends with a final exam over all four units.

Text books

- 1) *Coming of Age in the Global Village*, by Stephen P. Cook with Donella Meadows, Parthenon Books, 1990 ISBN 978-0-9627349-0-X -- with added *Updates* to each chapter in late 2021
- 2) *Choices We Make in the Global Village*, by Stephen P. Cook, Parthenon Books, 2022 ISBN 978-0-9627349-5=3 note: The *Choices We Make* booklet—subtitled *A Framework for Global Education*—is presented in Appendix A in this book.
- 3) the beginning and the end of the course will make heavy use of the **project Worldview** website, beyond just taking the self tests which live there

Scheduling Possibilities / Work Required of Students

- 1) For each unit, a minimum of fifty-six hours of work—more for motivated students who have time
In unit #1, all of this will not be separated into “independent study” and “discussion / student reflection” as this fast-paced basic global education unit will be entirely an independent study done by the student.
Units #2, 3, and 4 allow for the possibility of the student doing this as part of a class consisting for at least he or she and a teacher / facilitator (even if only an online one). Ideally one or more other students could round out this “in class discussion” experience, which might occupy the last 20 to 50 minutes of the daily two hour work sessions. (This might aid putting the course on in traditional high schools where 50 minute class periods are offered.) If this is not possible, then this independent study time shall be for “student reflection” related to the discussion questions or themes identified.
- 2) Completion of 144 self tests, three unit exams and one final exam (with questions over all units, but with slightly more over unit #4 as it did not have its own unit exam)
- 3) Completion of a journal (see below). Submitting this for evaluation by teacher / facilitator could be a requirement for some implementations of the course.

Journal

You need four spiral bound one subject wide ruled roughly 8” x 10.5” notebooks, one for each unit. Here you’ll put notes as you read, record answers to questions addressed in the instructional plans for each unit, results of self tests (score out of 10, questions missed and follow up with corrections to your mistakes noted), results of unit exams (again with details as to needed corrections.) The last entry in your journal should be a “What I Learned from Taking This Course” reflection.

Student Evaluation / Grades: (this part of the course syllabus can be customized as needed!)

The details here will vary with student / teacher, parent or facilitator arrangements. If the student is essentially working independently, the entire grade can be based on the unit exam results and the final exam, provided other work / journal is acceptable. Where teachers are available to evaluate written and other work, a grading scheme less heavily weighted on unit and final exams can be worked out. At bare minimum, someone other than the student will need to access exam, answer sheet, and solutions .pdf files to preserve the integrity of this examination experience

Unit #1: Schedule

Follow the instructional plan outlined on the two-page syllabus for the basic *Global Education* course, where for each choice you address the six questions presented and make related notes as needed in your journal.

Note: this first unit needs 28 days where students plan on two-hour work sessions. What follows shows this fitting into four weeks, but an early start to a traditional semester could allow it to stretch to five or six weeks where students are able to take weekends off. Those not trying to fit this into a traditional semester could spend eight weeks = 56 days @ one hour of work per day.

Week #	Day #	Assignment/Activities	Project Worldview files	Week #	Day #	Assignment /Activities	Project Worldview files
1	1	read worldviews intro	selftestintro 1,2,3,4	3	1	explore choices #27,28 following steps in instructional plan	CHselftest A 27, 28
	2	explore choices #1,2 following steps in instructional plan	CHselftest A 1, 2		2	explore choices #29,30 following steps in instructional plan	CHselftest A 29, 30
	3	explore choices #3,4 following steps in instructional plan	CHselftest A 3, 4		3	explore choices #31,32 following steps in instructional plan	CHselftest A 31, 32
	4	explore choices #5,6 following steps in instructional plan	CHselftest A 5, 6		4	explore choices #33,34 following steps in instructional plan	CHselftest A 33, 34
	5	explore choices #7,8 following steps in instructional plan	CHselftest A 7, 8		5	explore choices #35,36 following steps in instructional plan	CHselftest A 35, 36
	6	explore choices #9,10 following steps in instructional plan	CHselftest A 9, 10		6	explore choices #37,38 following steps in instructional plan	CHselftest A 37, 38
	7	explore choices #11,12 following steps in instructional plan	CHselftest A 11, 12		7	explore choices #39,40 following steps in instructional plan	CHselftest A 39, 40
2	1	explore choices #13,14 following steps in instructional plan	CHselftest A 13, 14	4	1	explore choices #41,42 following steps in instructional plan	CHselftest A 41, 42
	2	explore choices #15,16 following steps in instructional plan	CHselftest A 15, 16		2	explore choices #43,44 following steps in instructional plan	CHselftest A 43, 44
	3	explore choices #17,18 following steps in instructional plan	CHselftest A 17, 18		3	explore choices #45,46 following steps in instructional plan	CHselftest A 45, 46
	4	explore choices #19,20 following steps in instructional plan	CHselftest A 19, 20		4	explore choices #47,48 following steps in instructional plan	CHselftest A 47, 48
	5	explore choices #21,22 following steps in instructional plan	CHselftest A 21, 22		5	explore choices #49,50 following steps in instructional plan	CHselftest A 49, 50
	6	explore choices #23,24 following steps in instructional plan	CHselftest A 23, 24		6	explore choices #51,52 following steps in instructional plan	CHselftest A 51, 52
	7	explore choices #25,26 following steps in instructional plan	CHselftest A 25, 26		7	take unit #1 exam	

Unit #2 Schedule

Week #	Day #	Independent study Assignment / Activities	textbook pages in <i>Coming of Age...</i>	<i>Project Worldview</i> files	Discussion and/or student reflection
1	1	read, take self test, put notes in journal as appropriate	Preface, Part A intro, Letters chapter and its Update	NGCtest1.htm	Selected Questions & Projects, pp 18-19
	2	read, take self test, put notes in journal as appropriate	Concepts chapter and its Update	NGCtest2.htm	Selected Questions & Projects, pp 41-42
	3	read, take self test, put notes in journal as appropriate	Genesis chapter and its Update	NGCtest3.htm	Selected Questions & Projects, pp 61-62
	4	read, take self test, put notes in journal as appropriate	Exodus chapter and its Update	NGCtest4.htm	Selected Questions & Projects, pp 78-79
	5	read, take self test, put notes in journal as appropriate	Law, Economists, Ecologists chapter and its Update	NGCtest5.htm	Selected Questions & Projects, pp 97-99
2	1	read, take self test, put notes in journal as appropriate	Numbers & Cycles chapter and its Update	NGCtest6.htm	Selected Questions & Projects, pp 121-122
	2	read, take self test, put notes in journal as appropriate	part B intro, Liberals chapter and its Update	NGCtest7.htm	Selected Questions & Projects, pp 144-145
	3	read, take self test, put notes in journal as appropriate	Kings & Lamentations chapter and its Update	NGCtest8.htm	Selected Questions & Projects, pp 164-165
	4	read, take self test, put notes in journal as appropriate	Grabbers chapter and its Update	NGCtest9.htm	Selected Questions & Projects, pp 185-187
	5	read, take self test, put notes in journal as appropriate	Pushers & Prisoners chapter and its Update	NGCtest10.htm	Selected Questions & Projects, pp 205-207
3	1	read, take self test, put notes in journal as appropriate	Masters chapter and its Update	NGCtest11.htm	Selected Questions & Projects, pp 227-228
	2	read, take self test, put notes in journal as appropriate	Technologists chapter and its Update	NGCtest12.htm	Selected Questions & Projects, pp 255-257
	3	read, take self test, put notes in journal as appropriate	Children, Teachers & Preachers chapter and its Update	NGCtest13.htm	Selected Questions & Projects, 279-280
	4	read, take self test, put notes in journal as appropriate	Part C intro, Inspiration, Beginnings chapters and Updates	NGCtest14.htm	Selected Questions & Projects, p 289, p 306
	5	read, take self test, put notes in journal as appropriate	Chronicles chapter and Update	NGCtest15.htm	Selected Questions & Projects, pp 330-331
4	1	read, take self test, put notes in journal as appropriate	Good News chapter and Update	NGCtest16.htm	Selected Questions & Projects, pp 358-360
	2	read, take self test, put notes in journal as appropriate	Dreams chapter and Update	NGCtest17.htm	Selected Questions & Projects, pp 376-377
	3	read, take self test, put notes in journal as appropriate	Revelations chapter and Update	NGCtest18.htm	Selected Questions & Projects, pp 388-389
	4	Review for unit exam			
	5	Take unit exam			

Unit #3 Schedule

Week #	Day #	Independent study Assignment / Activities	textbook pages in Choices We Make...	Project Worldview files	Discussion and/or student reflection
1	1	read, take self test, put notes in journal as appropriate	preface, chapter 1 sections A, B, C	NGCtest19.htm	Selected Questions, Chapter 1, p 414
	2	read, take self test, put notes in journal as appropriate	chapter 1 sections D, E, F	NGCtest20.htm	Selected Questions, Chapter 1, p 414
	3	read, take self test, put notes in journal as appropriate	chapter 2 sections A, B, C, D	NGCtest21.htm	Selected Questions, Chapter 2, pp 414-415
	4	read, take self test, put notes in journal as appropriate	chapter 2 sections E, F, G	NGCtest22.htm	Selected Questions, Chapter 2, pp 414-415
	5	read, take self test, put notes in journal as appropriate	chapter 3 sections A, B, C	NGCtest23.htm	Selected Questions, Chapter 3, pp 415-416
2	1	read, take self test, put notes in journal as appropriate	chapter 3 sections D, E, F	NGCtest24.htm	Selected Questions, Chapter 3, pp 415-416
	2	read, take self test, put notes in journal as appropriate	chapter 4 sections A, B, C, D, E	NGCtest25.htm	Selected Questions, Chapter 4, p 416
	3	read, take self test, put notes in journal as appropriate	chapter 4 sections F, G, H, I, J	NGCtest26.htm	Selected Questions, Chapter 4, p 416
	4	read, take self test, put notes in journal as appropriate	chapter 5 sections A, B, C, D	NGCtest27.htm	Selected Questions, Chapter 5, pp 416-417
	5	read, take self test, put notes in journal as appropriate	chapter 5 sections E, F, G, H	NGCtest28.htm	Selected Questions, Chapter 5, pp 416-417
3	1	read, take self test, put notes in journal as appropriate	chapter 6 sections A, B, C, D, E	NGCtest29.htm	Selected Questions, Chapter 6, p 417
	2	read, take self test, put notes in journal as appropriate	chapter 6 sections F, G, H, I, J	NGCtest30.htm	Selected Questions, Chapter 6, p 417
	3	read, take self test, put notes in journal as appropriate	chapter 7 sections A, B, C	NGCtest31.htm	Selected Questions, Chapter 7, pp 417-418
	4	read, take self test, put notes in journal as appropriate	chapter 7 sections D, E, F	NGCtest32.htm	Selected Questions, Chapter 7, pp 417-428
	5	read, take self test, put notes in journal as appropriate	chapter 8 sections A, B, C	NGCtest33.htm	Selected Questions, Chapter 8, p 418
4	1	read, take self test, put notes in journal as appropriate	chapter 8 sections D, E, F	NGCtest34.htm	Selected Questions, Chapter 8, p 418
	2	read, take self test, put notes in journal as appropriate	Appendix section B 1 st half incl song notes	NGCtest35.htm	
	3	read, take self test, put notes in journal as appropriate	Appendix section B 2 nd half incl song notes	NGCtest36.htm	
	4	Review for unit exam			
	5	Take unit exam			

Unit #4 Schedule

Week #	Day #	Assignment/Activities	Project Worldview files	Week #	Day #	Assignment /Activities	Project Worldview files
1	1	review choices #1-4 in <i>Choices We Make</i> booklet, take self tests	Nchoice1 CH1selftestB and 2,3,4 for each	3	1	review choices #41-44 in <i>Choices We Make</i> booklet, take self tests	Nchoice41 CH41selftestB and 42,43,44 for each
	2	review choices #5-8 in <i>Choices We Make</i> booklet, take self tests	Nchoice5 CH5selftestB and 6,7,8 for each		2	review choices #45-48 in <i>Choices We Make</i> booklet, take self tests	Nchoice45 CH45selftestB and 46,47,48 for each
	3	review choices #9-12 in <i>Choices We Make</i> booklet, take self tests	Nchoice9 CH9selftest B and 10,11,12 for each		3	review choices #49-52 in <i>Choices We Make</i> booklet, take self tests	Nchoice49 CH49selftestB, and 50,51,52 for each
	4	review choices #13-16 in <i>Choices We Make</i> booklet, take self tests	Nchoice13 CH13selftestB and 14,15,16 for each		4	make card deck: print on card stock, cut, protect, make tuck box*	instructionscarddeck.pdf frontsbigthemecards.pdf backsbigthemecards.pdf
	5	review choices #17-20 in <i>Choices We Make</i> booklet, take self tests	Nchoice17 CH17selftestB and 18,19,20 for each		5	play the <i>Not-So-Trivial Pursuit</i> game**	notso trivialpursuit.pdf
2	1	review choices #21-24 in <i>Choices We Make</i> booklet, take self tests	Nchoice21 CH21selftestB and 22,23,24 for each	4	1	Followup: begin worldview analysis w/ completing scorecard	scorecard.pdf
	2	review choices #25-28 in <i>Choices We Make</i> booklet, take self tests	Nchoic25 CH25selftestB and 26,27,28 for each		2	run one person worldview analysis computer program	cwm1.htm Results -Output Choices WeMake.pdf
	3	review choices #29-32 in <i>Choices We Make</i> booklet, take self tests	Nchoice29 CH29selftestB and 30,31,32 for each		3	run two person*** worldview analysis computer program	resultsexplained.pdf cwm2.htm
	4	review choices #33-36 in <i>Choices We Make</i> booklet, take self tests	Nchoice33 CH33selftest and 34,35,36 for each		4	Review / “What I Learned from Taking This Course” reflection	
	5	review choices #37-40 in <i>Choices We Make</i> booklet, take self tests	Nchoice37 CH37selftestB and 38,39,40 for each		5	take final exam	

Notes:

- *1)** Making cards is optional. If another person is available you may want to instead devote this time to playing the *Not-So-Trivial Pursuit* game (see below) and more fully explore / discuss many of the 72 issues it presents.
- **2)** You are encouraged to recruit another person or other people to play the *Not-So-Trivial Pursuit* game—it’s fun! Everything you need is in the six page notso trivialpursuit.pdf file on the *Project Worldview* website. You should print out copies, extra charts, scoresheets, etc. as needed. (Cards are not needed to play. A copy—or copies—of the *Choices We Make* booklet would be helpful, but again not needed.)
- ***3)** Quoting from the *Choices We Make in the Global Village* book, “beyond quickly comparing your own worldview with the twelve generic ones of Figure #2 using the one-person analysis tool, you can use the two-person analysis tool on the *Project Worldview* website (file cwm2.htm) for more detailed assessment. You can do that in conjunction with a real person with whom you’re trying to assess your compatibility. If you’re thinking of this person as a potential life partner, the results of your analysis could inform one of life’s most important choices. Or that second person could be our hypothetical global citizen— with chapter 4 Figure #10 and Figure #11 lists serving as input data. Based on choices you’ve made and input data submitted, both one-person and two-person analysis tools will provide Pearson correlation coefficient based output to gauge how compatible your worldview is with either the generic, hypothetical or real person’s worldview.”

