## Choices We Make -a Not-So-Trivial Pursuit game for two or more players -Cards Not Needed!

Introduction: The Choices We Make playing cards offer 104 worldview themes paired to frame fifty-two choices. One can imagine these are the choices people will make to collectively define the human future. Whether competing themes are presented on flip sides of a card, or framed next to each other on a printed page or screen, one can indicate preferences or "likes." Facebook users know all about doing this. But while many celebrate how social media intimately connects small clusters of people, others see it connecting people in anonymous high tech fashion, fostering "bubbles," spreading misinformation, deception, and anti-social activities. And critics say corporate profit motives win out over their policing efforts. In contrast, the Choices We Make playing cards represent a low-tech form of social media, one with educational possibilities. Used in this entertaining game, they can promote face-to-face, honest, social interaction-and spur thinking about differences in beliefs, values, and the tough choices that positions on controversial issues are based.

While people can make card decks from information and files found online, a more practical alternative is to instead print out the Choices We Make booklet and the Choices We Make-A Not-So-Trivial Pursuit chart. The booklet, with descriptions for all 104 themes, provides a handy reference, whereas the chart identifies choices / facilitates playing this game. Details and the files you need to print out copies can be found at http://www.projectworldview.org/choices.htm.
Needed to play: two to six players, each with card deck or a copy of the Choices...chart (page 5). For all to share: a copy of a Code $\rightarrow$ Issue table (pp 3\&4), the booklet, two dice (one white, one colored,) a scoresheet (page 6) and pencil /eraser.

## Instructions for play:

1) The game starts with you and each player deciding whether-in terms of worldview- to play the game as yourself or some other idealized person who has been named and defined by project Worldview. See the next page for details. This decision should be made after looking over all fifty-two choices and the idealized person (page 2.) Playing as yourself involves picking out twenty of the 104 themes you especially like; if you play as an idealized person those choices are made for you. Either way, you'll identify your "likes" -twenty choices most strongly preferred- by laying cards out in front of you, preferred theme up, or in light pencil circling the designations of the twenty preferred themes on your Choices...chart. Players roll the dice and add scores to determine who goes first, then play proceeds clockwise as follows.
2) As the first player, you roll the dice and find the initial issue using the Code $\boldsymbol{\rightarrow}$ Issue table A . If you have "likes" that match the "Yes" themes in the table, you get two points for each of them. If you have "likes" that match the "No" themes listed, you lose two points for each of them. Example: for code 34 with choice \#29 theme "Education for Democracy" or choice \#32 "Service to Others" as likes, you get points; if you have their alternatives-"Authoritarian Followers" or "Cynicism" as likes, you lose points. You can gain a maximum four points on your turn, lose a maximum four points, or experience something in between including no change in score. The other player(s) will gain one point for each of their "likes" that match "Yes" listings or lose one point for each "No" listing. So players other than the person whose turn it is can gain at most two points on that other person's turn, lose at most two points, or experience something in between.
3) After a player's turn, issue code played and scores are recorded. The next player takes a turn by similarly rolling the dice to determine the next issue / debate topic, and play proceeds as in 1 ) and 2 ) above. Note: throughout the game, if roll of dice generates the same code as one previously played, the player should roll again. Each code is played only once.
4) After all the players have taken their turn, a round is said to have been completed. The game ends after a number of rounds previously agreed on by participants. Note: six rounds is a suggested number when four people get together-or twelve rounds with two people, four rounds with six people. (The number of codes / issues considered can not exceed 36.)
5) After the first round, players again roll dice but get to choose the issue from the two possibilities presented in Code $\boldsymbol{\rightarrow}$ Issue table A and table B. (Recall the first round just uses table A.) This brings strategy into the game. Players eager to win select issues they think will benefit their scores, and jeopardize scores of other players. (Note: some play not to win but for discussion each issue spurs!) For the last round, rather than roll dice, players choose directly from unused codes.
6) The person with the most points wins. Players tied for most points face off in special round(s) where they pick their own issues. (Note: at the game's end, player should erase their marks on their Choices...charts to facilitate reuse.)

## Optional Followup:

At the game's conclusion, players can be given a chance to revise their choices of twenty most strongly preferred themes. Using these to define their worldview, the players' worldviews can be formally analyzed using either one person or two person analysis programs found on the project Worldview website (www.projectworldview.org )

| Strongly preferred themes: HUMANIST PROGRESSIVE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~A}$ | $2-101 \mathrm{~A}$ | $7-6 \mathrm{~A}$ | $8-10$ | $12-30$ | $13-13$ | $18-16 \mathrm{~B}$ | $23-32 \mathrm{~A}$ | $24-32 \mathrm{~B}$ | $27-203 \mathrm{~B}$ |
| $29-31$ | $31-35 \mathrm{~B}$ | $32-21 \mathrm{~B}$ | $33-42$ | $36-37 \mathrm{~B}$ | $42-44 \mathrm{~B}$ | $43-3$ | $47-24 \mathrm{~B}$ | $50-47 \mathrm{~B}$ | $51-51 \mathrm{~A}$ |


| Strongly preferred themes: USA CONSERVATIVE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $2-101 \mathrm{~B}$ | $5-8 \mathrm{~B}$ | $14-202 \mathrm{~A}$ | $18-16 \mathrm{~A}$ | $25-39 \mathrm{~A}$ | $27-203 \mathrm{~A}$ | $31-34$ | $33-43$ | $34-19 \mathrm{~A}$ |
| $35-19 \mathrm{~B}$ | $36-37 \mathrm{~A}$ | $37-48 \mathrm{~A}$ | $40-204 \mathrm{~A}$ | $41-104 \mathrm{~A}$ | $42-44 \mathrm{~A}$ | $44-22 \mathrm{~A}$ | $46-26 \mathrm{~A}$ | $50-46 \mathrm{~B}$ | $52-51 \mathrm{~B}$ |


| Strongly preferred themes: PRO SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~A}$ | $2-101 \mathrm{~A}$ | $4-1 \mathrm{~B}$ | $5-8 \mathrm{~A}$ | $7-6 \mathrm{~A}$ | $8-10$ | $9-5 \mathrm{~A}$ | $10-6 \mathrm{~B}$ | $12-30$ | $13-13$ |
| $14-202 \mathrm{~A}$ | $15-102 \mathrm{~A}$ | $20-18 \mathrm{~B}$ | $21-28 \mathrm{~B}$ | $29-31$ | $30-20 \mathrm{~A}$ | $33-42$ | $36-37 \mathrm{~B}$ | $43-3$ | $49-46 \mathrm{~A}$ |


| Strongly preferred themes: PRO ENVIRONMENT |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~A}$ | $2-101 \mathrm{~A}$ | $7-6 \mathrm{~A}$ | $13-13$ | $15-102 \mathrm{~A}$ | $21-28 \mathrm{~B}$ | $28-103 \mathrm{~B}$ | $33-42$ | $34-48 \mathrm{~B}$ | $36-37 \mathrm{~B}$ |
| $40-204 \mathrm{~B}$ | $41-104 \mathrm{~B}$ | $42-44 \mathrm{~B}$ | $43-3$ | $44-23 \mathrm{~A}$ | $45-23 \mathrm{~B}$ | $46-27$ | $48-45 \mathrm{~B}$ | $51-51 \mathrm{~A}$ | $52-40$ |


| Strongly preferred themes: PRO BUSINESS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~A}$ | $3-2 \mathrm{~B}$ | $13-13$ | $15-102 \mathrm{~A}$ | $20-18 \mathrm{~B}$ | $27-203 \mathrm{~A}$ | $28-103 \mathrm{~A}$ | $33-43$ | $34-19 \mathrm{~A}$ | $35-19 \mathrm{~B}$ |
| $39-50 \mathrm{~A}$ | $40-204 \mathrm{~A}$ | $41-104 \mathrm{~A}$ | $44-22 \mathrm{~A}$ | $45-26 \mathrm{~B}$ | $46-26 \mathrm{~A}$ | $48-45 \mathrm{~A}$ | $49-46 \mathrm{~A}$ | $51-22 \mathrm{~B}$ | $52-51 \mathrm{~B}$ |


| Strongly preferred themes: WORLD'S POOREST / STRUGGLING |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $2-101 \mathrm{~B}$ | $6-12 \mathrm{~A}$ | $7-7 \mathrm{~B}$ | $9-5 \mathrm{~B}$ | $11-11 \mathrm{~A}$ | $12-15$ | $14-202 \mathrm{~A}$ | $17-25$ | $18-16 \mathrm{~A}$ |
| $22-33 \mathrm{~B}$ | $23-33 \mathrm{~A}$ | $26-41$ | $31-34$ | $34-48 \mathrm{~B}$ | $36-37 \mathrm{~A}$ | $45-23 \mathrm{~B}$ | $46-27$ | $47-24 \mathrm{~A}$ | $48-45 \mathrm{~A}$ |


| Strongly preferred themes: EARTH-CENTERED SPIRITUALITY / PAGAN ANARCHISM |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $4-2 \mathrm{~A}$ | $6-12 \mathrm{~A}$ | $7-7 \mathrm{~B}$ | $9-5 \mathrm{~B}$ | $10-12 \mathrm{~B}$ | $12-15$ | $16-14 \mathrm{~B}$ | $17-25$ | $23-32 \mathrm{~A}$ |
| $24-32 \mathrm{~B}$ | $27-203 \mathrm{~B}$ | $28-103 \mathrm{~B}$ | $34-48 \mathrm{~B}$ | $39-50 \mathrm{~B}$ | $41-104 \mathrm{~B}$ | $42-44 \mathrm{~B}$ | $46-27$ | $47-24 \mathrm{~B}$ | $50-47 \mathrm{~B}$ |


| Strongly preferred themes: EXTREME ALT RIGHT |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2-101 \mathrm{~B}$ | $3-2 \mathrm{~B}$ | $4-2 \mathrm{~A}$ | $14-202 \mathrm{~A}$ | $17-29 \mathrm{~B}$ | $18-16 \mathrm{~A}$ | $19-17 \mathrm{~A}$ | $24-39 \mathrm{~B}$ | $25-39 \mathrm{~A}$ | $27-203 \mathrm{~A}$ |
| $28-103 \mathrm{~A}$ | $29-20 \mathrm{~B}$ | $32-36 \mathrm{~A}$ | $36-37 \mathrm{~A}$ | $38-36 \mathrm{~B}$ | $39-50 \mathrm{~A}$ | $40-204 \mathrm{~A}$ | $41-104 \mathrm{~A}$ | $43-4$ | $50-46 \mathrm{~B}$ |


| Strongly preferred themes: USA AUTHORITARIAN / PATRIARCHAL |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $2-101 \mathrm{~B}$ | $11-11 \mathrm{~A}$ | $12-15$ | $14-202 \mathrm{~A}$ | $18-16 \mathrm{~A}$ | $21-28 \mathrm{~A}$ | $22-33 \mathrm{~B}$ | $23-33 \mathrm{~A}$ | $25-39 \mathrm{~A}$ |
| $27-203 \mathrm{~A}$ | $29-20 \mathrm{~B}$ | $31-34$ | $36-37 \mathrm{~A}$ | $41-104 \mathrm{~A}$ | $42-44 \mathrm{~A}$ | $45-26 \mathrm{~B}$ | $46-26 \mathrm{~A}$ | $48-45 \mathrm{~A}$ | $50-46 \mathrm{~B}$ |


| Strongly preferred themes: CHRISTIAN LOVE / STEWARDSHIP |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $3-1 \mathrm{~A}$ | $5-8 \mathrm{~B}$ | $7-7 \mathrm{~B}$ | $9-5 \mathrm{~B}$ | $14-202 \mathrm{~B}$ | $15-102 \mathrm{~A}$ | $18-16 \mathrm{~B}$ | $19-17 \mathrm{~B}$ | $22-29 \mathrm{~A}$ |
| $24-32 \mathrm{~B}$ | $25-38$ | $28-103 \mathrm{~B}$ | $32-21 \mathrm{~B}$ | $34-48 \mathrm{~B}$ | $40-204 \mathrm{~B}$ | $42-44 \mathrm{~A}$ | $45-23 \mathrm{~B}$ | $49-47 \mathrm{~A}$ | $50-47 \mathrm{~B}$ |


| Strongly preferred themes: CHRISTIAN SALVATION / HAVING DOMINION OVER |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $2-101 \mathrm{~B}$ | $3-1 \mathrm{~A}$ | $4-2 \mathrm{~A}$ | $5-8 \mathrm{~B}$ | $7-7 \mathrm{~B}$ | $8-9 \mathrm{~A}$ | $9-5 \mathrm{~B}$ | $12-15$ | $13-9 \mathrm{~B}$ |
| $14-202 \mathrm{~A}$ | $16-14 \mathrm{~A}$ | $17-25$ | $27-203 \mathrm{~A}$ | $29-20 \mathrm{~B}$ | $31-34$ | $34-19 \mathrm{~A}$ | $36-37 \mathrm{~A}$ | $41-104 \mathrm{~A}$ | $42-44 \mathrm{~A}$ |


| Strongly preferred themes: NEW AGE SPIRITUALITY / MYSTICISM |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-201 \mathrm{~B}$ | $2-101 \mathrm{~B}$ | $4-2 \mathrm{~A}$ | $6-7 \mathrm{~A}$ | $7-7 \mathrm{~B}$ | $9-5 \mathrm{~B}$ | $10-12 \mathrm{~B}$ | $12-15$ | $14-202 \mathrm{~B}$ | $15-102 \mathrm{~B}$ |
| $16-14 \mathrm{~B}$ | $19-17 \mathrm{~B}$ | $21-28 \mathrm{~B}$ | $24-32 \mathrm{~B}$ | $36-37 \mathrm{~B}$ | $41-104 \mathrm{~B}$ | $45-26 \mathrm{~B}$ | $47-24 \mathrm{~B}$ | $49-47 \mathrm{~A}$ | $50-47 \mathrm{~B}$ |

## Code $\rightarrow$ Issue Table A

The two worldview themes most closely identified with "yes" and "no" positions on these issues are identified in the right hand columns. Note the designations have choice \# followed by theme \#. Example: Bolstering the "yes" position on the issue stated in code 11 below, 43-3 means choice \#43 and theme \#3. Consulting the Choices ...chart (page 5) you'll find this is the "Valuing Honesty, Learning" theme. A complete description of it can be found in the Choices We Make booklet or online at the project Worldview website.

| * | * based on roll of two dice of different colors read as ordered pair | choice-worldview theme \#s |  |
| :---: | :---: | :---: | :---: |
| Code | Debate topics / issues | yes | No |
| 11 | Knowingly posting or facilitating false information should be made a crime | 43-3 15-102A | 43-4 33-43 |
| 12 | The decision to end a pregnancy should be the woman's not some moralists' | 42-44B 11-11B | $42-44 \mathrm{~A} \quad 11-11 \mathrm{~A}$ |
| 13 | I tend to both help strangers in need, and give people the benefit of the doubt | $14-202 \mathrm{~B} \quad 18-16 \mathrm{~B}$ | $14-202 \mathrm{~A} \quad 18-16 \mathrm{~A}$ |
| 14 | Women should be paid less than men for certain jobs | $31-34$ 27-203A | 31-35B 27-203B |
| 15 | Burning the flag should be a punishable crime | 36-37A $50-46 \mathrm{~B}$ | $36-37 \mathrm{~B} \quad 40-204 \mathrm{~A}$ |
| 16 | Young people should not be discouraged from credit card use / taking on debt | 48-45A 46-26A | 48-45B 22-29A |
| 21 | The moral arc of the universe tends toward justice in good /bad karma fashion | 16-14B 6-7A | 16-14A $\quad 6-12 \mathrm{~A}$ |
| 22 | God, not people, will ultimately decide the fate of humanity | $13-9 \mathrm{~B} \quad 16-14 \mathrm{~A}$ | $13-13 \quad 2-101 \mathrm{~A}$ |
| 23 | Obese people, smokers, and drug addicts should pay more for health care | 21-28B 22-29A | 21-28A $22-33 \mathrm{~B}$ |
| 24 | Violent video games should be banned. | $17-25 \quad 15-102 \mathrm{~A}$ | 17-29B 15-102B |
| 25 | \$ from taxing the rich more are best spent to help the needy, not support art | 27-203B 47-24A | 27-203A 47-24B |
| 26 | There should be no restrictions on gun ownership | 39-50A 40-204A | 15-102A 40-204B |
| 31 | Eating meat should be discouraged as both unethical and unsustainable | $33-42$ 44-23A | $21-28 \mathrm{~A} \quad 40-204 \mathrm{~A}$ |
| 32 | Although seemingly separate, all of us are connected at the most basic level | A 10-12B | $36-37 \mathrm{~A} \quad 28-103 \mathrm{~A}$ |
| 33 | I have sympathy for some prisoners, sex workers, victims of domestic abuse | 23-32A $\quad 19-17 \mathrm{~B}$ | 23-33A $\quad 19-17 \mathrm{~A}$ |
| 34 | Education for democracy should be celebrated as should public service | 29-31 32-21B | 29-20B 32-36A |
| 35 | Laws should insure everyone has an income within min. and max. limits | $45-23 \mathrm{~B} \quad 47-24 \mathrm{~A}$ | $45-26 \mathrm{~B} \quad 40-204 \mathrm{~A}$ |
| 36 | People who launch wars of territorial expansion are war criminals | $50-47 \mathrm{~B} \quad 51-51 \mathrm{~A}$ | 50-46B 51-22B |
| 41 | Advertising can be valuable, propaganda can be important to societal stability | 3-2B 12-15 | 43-3 46-27 |
| 42 | Human genetic manipulation and cloning should not be allowed in any way | 42-44A 9-5B | 49-46A 9-9 |
| 43 | Healthcare should prioritize mental health services over coping w/disabilities | 26-41 20-18B | $26-52$ 20-18A |
| 44 | Faith-based insight and reason are both legitimate routes to knowledge. | ${ }^{10-12 \mathrm{~B}} \quad 4-2 \mathrm{~A}$ | $10-6 \mathrm{~B} 4-1 \mathrm{~B}$ |
| 45 | Useful consumer products that are determined to be harmful should be banned | 21-28B 52-40 | 46-26A 52-51B |
| 46 | Competition spurs people to do great things, co-operation encourages laziness | 34-19A 28-103A | 34-48B 28-103B |
| 51 | Artificial intelligence threatens society, its development should be restricted | $49-47 \mathrm{~A} \quad 2-101 \mathrm{~A}$ | 13-13 49-46A |
| 52 | Efforts to colonize the Moon or Mars should be celebrated not discouraged | 49-46A 40-204A | 49-47A 40-204B |
| 53 | Mandatory vaccination threatens freedom, as do other hidden agendas | 1-201B 38-36B | $1-201 \mathrm{~A} \quad 3-2 \mathrm{~B}$ |
| 54 | Some gifted people have paranormal ability that will always defy explanation | 7-7B 9-5B | $7-6 \mathrm{~A} \quad 9-5 \mathrm{~A}$ |
| 55 | Prayer in public schools and teaching intelligent design should be permitted | $5-8 \mathrm{~B} \quad 8-9 \mathrm{~A}$ | ${ }^{2}-101 \mathrm{~A} \quad 8-10$ |
| 56 | The number of children a couple can have should be capped at two | $44-23 \mathrm{~A} 40-204 \mathrm{~B}$ | $44-22 \mathrm{~A} 40-204 \mathrm{~A}$ |
| 61 | Freedom of speech should be universally allowed w/o restriction | $40-204 \mathrm{~A} \quad 43-4$ | 40-204B 43-3 |
| 62 | Anti-discrimination laws need strengthening, same sex marriage legalized | 24-32B 37-35A | 24-39B 31-34 |
| 63 | Extraction of resources on public lands is an acceptable use of this land | 41-104A 52-51B | 41-104B 52-40 |
| 64 | Vouchers to attend private schools using taxpayer dollars should not be given | 29-31 27-203B | $30-21 \mathrm{~A} \quad 27-203 \mathrm{~A}$ |
| 65 | How the wealthy spend money or use private property should not be restricted | 39-50A $33-43$ | 40-204B 45-23B |
| 66 | Vehicles should be taxed based on their weight, a price (or tax) put on carbon | 45-23B 52-51B | 45-26B $\quad 52-40$ |

Note regarding the choice-worldview theme \#s listed above: in a few cases certain worldview themes that would fit nicely in a "Yes" or "No" argument related to the statements framing the above issues have had to be omitted. This was necessary due to 1) the restriction on limiting the list in each column to just two theme citations, 2) the need to allow other worldview themes to appear and all choice \#s be represented.

## Code $\rightarrow$ Issue Table B

The two worldview themes most closely identified with "yes" and "no" positions on these issues are identified in the right hand columns. Note the designations have choice \# followed by theme \#. Example: Bolstering the "yes" position on the issue stated in code 25 below, 10-6B means choice \#10 and theme \#6B. Consulting the Choices ...chart (page 5) you'll find this is the "Scientific Method" theme. A complete description of it can be found in the Choices We Make booklet or online at the project Worldview website.

| * | * based on roll of two dice of different colors read as ordered pair | choice-worldview theme \#s |  |
| :---: | :---: | :---: | :---: |
| Code | Debate topics / issues | yes | No |
| 11 | Legalizing all drugs / accepting \& treating addiction would be a better policy | 22-33B 46-26A | 22-29A 46-27 |
| 12 | Helmets should be required when riding motorcycles | $15-102 \mathrm{~A} \quad 21-28 \mathrm{~B}$ | 15-102B 21-28A |
| 13 | Issuing money / legal tender should be limited to national governments only | 36-37A 27-203A | 39-50B 27-203B |
| 14 | Life begins at conception. There's no excuse for killing unborn human life. | 42-44A 9-5B | 42-44B 9-5A |
| 15 | People should identify as "male" or "female" based on gender at birth | 31-34 $\quad 37-48$ | 31-35B 37-35A |
| 16 | Most accounts of alien abductions happened as described $\boldsymbol{\rightarrow}$ big cover up! | 2-201B 38-36A | $7-6 \mathrm{~A} \quad 4-1 \mathrm{~B}$ |
| 21 | Gasoline powered internal combustion engines should not be sold after 2035. | $52-40$ 44-23B | ${ }_{52-51 \mathrm{Bl}} \quad 40-204 \mathrm{~A}$ |
| 22 | Providing universal K-12 public schools should be a priority for all nations | 29-31 43-3 | 29-20B 43-4 |
| 23 | I think God created all life and will judge us at death as the Bible describes | A ${ }^{16-14 \mathrm{~A}}$ | 1B 8-10 |
| 24 | Flying drones should be allowed to deliver products to private residences. | 49-46A 46-26A | 37-48A 45-23B |
| 25 | The findings of most peer-reviewed scientific research can be trusted | $0-6 \mathrm{~B} \quad 15-102 \mathrm{~A}$ | 32-36A $1-201 \mathrm{~B}$ |
| 26 | Too many people, felons, mentally-ill, non-hunters, have guns: change needed | -204B 50-47B | ${ }^{40-204 \mathrm{~A}} 18$-16A |
| 31 | Seeking revenge is a worthwhile pursuit for those seriously wronged | $19-17 \mathrm{~A}$ <br> 17 | ${ }^{19-17 \mathrm{~B}} \quad 15-102 \mathrm{~B}$ |
| 32 | Events proceed according to God's will and humans can't change them | $11-11 \mathrm{~A}$ 31-34 | 11-118 31-35B |
| 33 | Pampering, indulging, parents' unconditional love does more harm than good | $25-39 \mathrm{~A} \quad 14-202 \mathrm{~A}$ | 25-38 14-202B |
| 34 | Most people can be trusted to do what's right-most will help those in need | 18-16B 14-202B | $18-16 \mathrm{~A} \quad 14-202 \mathrm{~A}$ |
| 35 | Poor people worldwide are more unlucky than at fault for their circumstances | 47-24A 32-21B | 33-43 45-26B |
| 36 | Testing of drugs and chemicals on animals is needed, it should not be banned | $10-6 \mathrm{~B} \quad 42-44 \mathrm{~B}$ | 42-44A 41-104B |
| 41 | Humans should use Earth's resources today to maximize their current comfort | 41-104A 45-2 | 41-104B 44-23A |
| 42 | UN agencies, international non-profit NGOs helping people deserve support | 51-51A 32-21B | 51-51B 32-36A |
| 43 | Free universal health care should be made a top priority of nations | $35-49 \mathrm{~A} \quad 21-28 \mathrm{~B}$ | 39-50A 21-28A |
| 44 | Government not needed: small groups can live together and make their rules | 39-50B 18-16B | 32-36A $\quad 23-32 \mathrm{~A}$ |
| 45 | Consumer products that are unhealthy should be heavily taxed if not outlawed | 21-28B 35-49A | 21-28A $\quad 46-26 \mathrm{~A}$ |
| 46 | Governments should not interfere in free enterprise-the market knows best | 39-50A $34-19 \mathrm{~A}$ | 35-49A 38-49B |
| 51 | It's human nature to be selfish; altruistic do-gooders are deluded / weird! | 32-36A 33-43 | 32-21B 18-16B |
| 52 | Climate change concerns are overblown, technology will rescue us! | 49-46A $\quad 52-51 \mathrm{~A}$ | 13-13 41-104B |
| 53 | The US invasion of Iraq in the spring of 2003 was justifiable | $50-46 \mathrm{~B} \quad 17-29 \mathrm{~B}$ | $50-47 \mathrm{~B} \quad 49-47 \mathrm{~A}$ |
| 54 | Most people are ill-prepared to vote and incapable of making wise decisions | $30-20 \mathrm{~A} \quad 32-36 \mathrm{~A}$ | $30-21 \mathrm{~A} \quad 29-31$ |
| 55 | Labor unions push management toward increasing worker pay / benefits | 28-103B 27-203B | 28-103A 27-203A |
| 56 | If rich are taxed more, ordinary people will suffer $\rightarrow$ trickle down is important | 27-203A $33-43$ | 27-203B 45-23B |
| 61 | Much more public land should be set aside as wilderness | 41-104B 44-23A | 41-104A 52-51B |
| 62 | The death penalty should be abolished | 42-44A $\quad 19-17 \mathrm{~B}$ | 19-17A 17-25 |
| 63 | Legally, corporations should have all the rights that individuals have | $35-19 \mathrm{~B} \quad 39-50 \mathrm{~A}$ | $23-32 \mathrm{~A} \quad 27-203 \mathrm{~B}$ |
| 64 | Junior high age youths who commit serious crimes should be tried as adults | 25-39A $\quad 17-25$ | 25-38 19-17B |
| 65 | I believe in the existence of many deities or gods $\boldsymbol{\rightarrow}$ I'm not monotheistic | 6-12A $7-7 \mathrm{~B}$ | $5-8 \mathrm{~A} \quad 16-14 \mathrm{~A}$ |
| 66 | Bankruptcy should not be stigmatized, it's more bad luck than moral failing | 48-45A 45-26B | 48-45B $\quad 33-42$ |

Note regarding the choice-worldview theme \#s listed above: in a few cases certain worldview themes that would fit nicely in a "Yes" or "No" argument related to the statements framing the above issues have had to be omitted. This was necessary due to 1) the restriction on limiting the list in each column to just two theme citations, 2) the need to allow other worldview themes to appear and all choice \#s be represented.

| card | $\checkmark$ diamonds / thinking | $\checkmark$ hearts / feeling | \& clubs / joining | A spades / doing |
| :---: | :---: | :---: | :---: | :---: |
| A | $\begin{aligned} & \text { 1-201A Evidence-Based } \\ & \text { or } \\ & \text { 1-201B Positive Expectations } \end{aligned}$ | 14-202A Cautious Processing <br> or <br> 14-202B <br> Relaxed, Generous, Loving | 27-203A Hierarchical Rigidity or 27-203B Egalitarian Progressive | 40-204A Freedom From Limits or 40-204B Limits and Ethics |
| K | 2-101A Mind Open, <br> Vision Global <br> or <br> 2-101B Mind Narrowly Focused | 15-102A Conscientious, Efficient, Stewardship or 15-102B Easy-Going, Disorderly, Cavalier | 28-103A Individual Glory or 28-103B Celebrating Team Accomplishments | 41-104A Human-Centered or <br> 41-104B Respect for Nature |
| Q | 3-1A Humbly Unsure <br> or <br> 3-2B I Know What's Best For You | 16-14A Salvation \& Moralistic God or 16-14B Moral Arc of Universe / Reincarnation / Karma | 29-20B Authoritarian Follower or 29-31 Education for Democracy | ```42-44A Sanctity & Dignity of Life or 42-44B Hands Off My Body``` |
| J | 4-1B Skeptic <br> or 4-2A The True Believer | 17-25 Evil is Out There or <br> 17-29B Taking Charge <br> $\rightarrow$ Violence | 30-20A Elitism or 30-21A Idealistic Populism | 43-3 Valuing Honesty, Learning or 43-4 Spreading Disinformation / Tactical Deception |
| 10 | 5-8A Monotheistic Deism or 5-8B Belief in a Personal God | 18-16A Culture of Fear or 18-16B Golden Rule, Village Ethic of Mutual Help | 31-34 Valuing Traditions <br> / Status Quo <br> or <br> 31-35B Working for Change | 44-22A Economic Growth or 44-23A Sustainability |
| 9 | 6-7A Mysticism or 6-12A Polytheism, Animism, Pagan | $\begin{aligned} & \text { 19-17A Bitterness, Vengeance } \\ & \text { or } \\ & \text { 19-17B Gratitude, Forgiveness } \end{aligned}$ | 32-21B Service to Others or 32-36A Cynicism | 45-23B Enoughness <br> or <br> 45-26B More is Better Mentality and Abundance |
| 8 | 7-6A Orderly and Explicable <br> or 7-7B Magic | 20-18A Passionately Impulsive or 20-18B Rational, Dispassionate | 33-42 Ethical Orientation or <br> 33-43 Seeking Wealth and Power | 46-26A The Consumerist or 46-27 The Small Producer |
| 7 | 8-9A Religious Fundamentalism or 8-10 Secular Humanism | 21-28A Hedonistic Orientation or 21-28B Healthy Orientation | 34-19A Competitive Capitalism or <br> 34-48B Liking Co-operationBased Communities | 47-24A Struggling with a Basic Need: Sustenance or 47-24B Creative Expression |
| 6 | 9-5A Scientific Materialism or 9-5B Vitalism | 22-29A The Self-Restrained Person or 22-33B Addiction | 35-19B Corporate Capitalism or 35-49A Social Welfare Statism | 48-45A Borrowing Mentality or 48-45B Work, Play, Pay as You Go |
| 5 | $\begin{aligned} & \text { 10-6B Scientific Method } \\ & \text { or } \\ & \text { 10-12B Non-Rational Knowing } \end{aligned}$ | 23-32A Human Rights or 23-33A Servitude-Suffering, Enabling, or Enslaving | 36-37A Proud Identification \& Tribalism or 36-37B Global Citizen | 49-46A Technological Fix or 49-47A Attitudinal Fix |
| 4 | 11-11A Fatalism or 11-11B Free Will | 24-32B Culture of Tolerance or 24-39B Blaming / Scapegoating | 37-35A Sharing What Many Consider Very Private or 37-48A Privacy | $\begin{aligned} & \text { 50-46B Military Backers } \\ & \text { or } \\ & \text { 50-47B Pacifism / Non-violence } \end{aligned}$ |
| 3 | 12-15 Group Think Imperative or 12-30 Imagination, Curiosity, Intellectual Freedom | 25-38 Love as Family Glue or 25-39A Tough Love | 38-36B Conspiracies or 38-49B Idealistic Socialism | $\begin{gathered} \text { 51-22B Imperialism } \\ \text { or } \\ \text { 51-51A Ethical Globalization } \end{gathered}$ |
| 2 | 13-9B Simply in God's Hands: <br> Apocalypticism <br> or <br> 13-13 Complexity- <br> In Our Hands: <br> Dancing with Systems | 26-41 Struggling with a <br> Basic Need: Self-Esteem <br> or <br> 26-52 Physically Challenged $\rightarrow$ <br> Independent Living | $\begin{aligned} & \text { 39-50A Libertarian } \\ & \text { or } \\ & \text { 39-50B Left Anarchist } \end{aligned}$ | 52-40 Environmental Economics or 52-51B Big Business Pushes Global Limits |

## Choices We Make-A Not-So-Trivial Pursuit Scoresheet

Fill in: on date we played rounds (Note: comments can be recorded in space provided later) Fill in player names $\rightarrow$ played as "yourself" or?

| Issue code (circle table) | Player \#1 score | Player \#2 score | Player \#3 score | Player \#4 score | Player \#5 score | Player \#6 score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 A or B |  |  |  |  |  |  |
| 12 A or B |  |  |  |  |  |  |
| 13 A or B |  |  |  |  |  |  |
| 14 A or B |  |  |  |  |  |  |
| 15 A or B |  |  |  |  |  |  |
| 16 A or B |  |  |  |  |  |  |
| 21 A or B |  |  |  |  |  |  |
| 22 A or B |  |  |  |  |  |  |
| 23 A or B |  |  |  |  |  |  |
| 24 A or B |  |  |  |  |  |  |
| 25 A or B |  |  |  |  |  |  |
| 26 A or B |  |  |  |  |  |  |
| 31 A or B |  |  |  |  |  |  |
| 32 A or B |  |  |  |  |  |  |
| 33 A or B |  |  |  |  |  |  |
| 34 A or B |  |  |  |  |  |  |
| 35 A or B |  |  |  |  |  |  |
| 36 A or B |  |  |  |  |  |  |
| 41 A or B |  |  |  |  |  |  |
| 42 A or B |  |  |  |  |  |  |
| 43 A or B |  |  |  |  |  |  |
| 44 A or B |  |  |  |  |  |  |
| 45 A or B |  |  |  |  |  |  |
| 46 A or B |  |  |  |  |  |  |
| 51 A or B |  |  |  |  |  |  |
| 52 A or B |  |  |  |  |  |  |
| 53 A or B |  |  |  |  |  |  |
| 54 A or B |  |  |  |  |  |  |
| 55 A or B |  |  |  |  |  |  |
| 56 A or B |  |  |  |  |  |  |
| 61 A or B |  |  |  |  |  |  |
| 62 A or B |  |  |  |  |  |  |
| 63 A or B |  |  |  |  |  |  |
| 64 A or B |  |  |  |  |  |  |
| 65 A or B |  |  |  |  |  |  |
| 66 A or B |  |  |  |  |  |  |
| Total scores $\boldsymbol{\rightarrow}$ |  |  |  |  |  |  |

Comments regarding the game, if any:

Note: Negative (minus) signs will indicate points lost. Total scores are positive values minus negative ones. If only two (or three) players are involved, a single scoresheet can be used for up to three (or two) games.

Note: You can gain a maximum four points on your turn, lose a maximum four points, or experience something in between including no change in score. Players other than the person whose turn it is can gain at most two points on that other person's turn, lose at most two points, or experience something in between.

Note: In deciding a maximum number of rounds to play, the maximum number of rounds possible for two players is 18 ; for three players is 12 ; four players is 9 ; for five players is 7 ; for six players is 6 .

